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# PROJECT PROPOSAL ON SHREE VIDYADHIRAJA GLOBAL UNIVERSITY



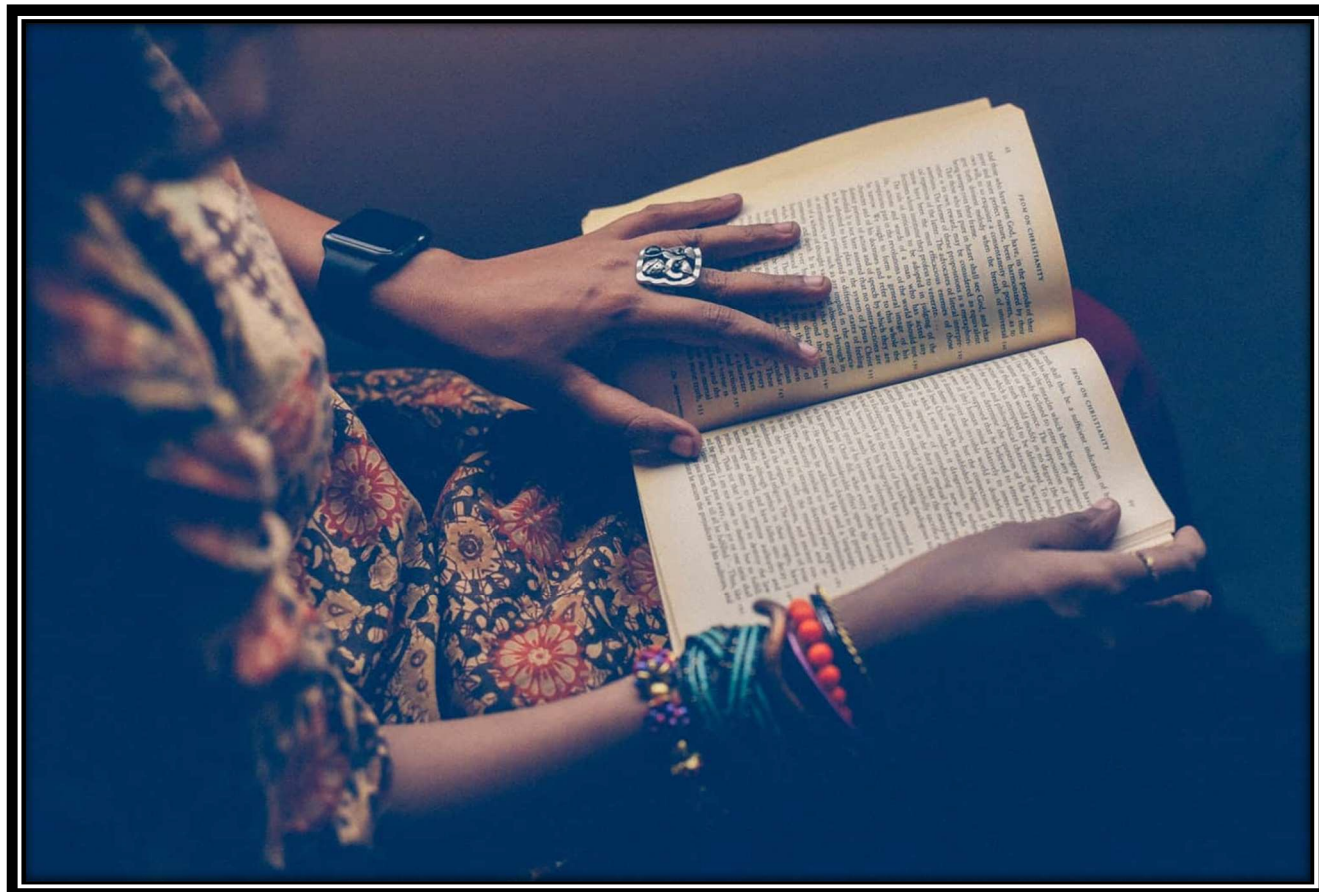
**Submitted by**



**HRDS INDIA  
(THE HIGHRANGE RURAL DEVELOPMENT SOCIETY)  
DOOR NO: XIV/273, NEAR POST OFFICE, CHANDRANAGAR,  
PALAKKAD, KERALA, INDIA - 678007  
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# PROJECT PROPOSAL ON SHREE VIDYADHIRAJA GLOBAL UNIVERSITY



## ORGANISATIONAL PROFILE





## **ORGANIZATION PROFILE**

Implementing Organization	HRDS INDIA
<b>Address for Correspondence</b>	<b>HRDS INDIA</b> , Door No: XIV/273, Chandranagar, Palakkad- District, Kerala, India – 678007 <a href="http://www.hrdsindia.org">www.hrdsindia.org</a>
<b>Legal Status of Implementing Organization</b>	<ul style="list-style-type: none"> <li>• Registered under TCLS &amp; CSR Act 1955</li> <li>• Registration act 1955, No: I -170/97 Dated on 18/08/1995.</li> <li>• 12AA of IT Act CIT/CHN/12A/Tech 75/2001-02 Dated on: 14/01/2004.</li> <li>• 80G(5) VI of ActCIT/ CHN/ 12A/ Tech 75 / 2001- 02 Dated on: 30/05/2002.</li> <li>• FCRA NO: 052890109 Dated on 30/04/2020.</li> </ul>
<b>Chief Patron</b>	<b>Guru ATMA NAMBI</b>
<b>Chief Functionary</b>	<b>AJI KRISHNAN</b> Founder-Secretary, HRDS INDIA Phone No: +919447025474, +919446488457
<b>Chief Investigator</b>	<b>Ms. Gayatri Varma</b> Administrator ,HRDS INDIA Phone No: +919447025474
<b>Co – Investigator</b>	<b>Ms. Roshima A Nair</b> Public Relation Officer, HRDS INDIA Phone No: +919447025474
<b>Target Area</b>	KottatharaVillage, Attappady – Palakkad, Kerala

<b>Bank Details</b>	SBI (State Bank of India) Marutharode Branch, Chandranagar.P.O. Palakkad-678007, Kerala, India Current Account Number: 37253354403 IFSC Code: SBIN0016079 SWIFT CODE : SBININBB397
<b>FCRA ACCOUNT DETAILS (Only for foreign donations)</b>	Account name: HRDS INDIA Bank name: State Bank Of India Account number: 40108527493 Branch code: 00691 IFSC code: SBIN0000691 SWIFT code: SBININBB104 Bank address: FCRA Cell, 4th Floor, State Bank of India, New Delhi Main Branch, 11, Sansad Marg, New Delhi – 110001

# PROJECT PROPOSAL ON SHREE VIDYADHIRAJA GLOBAL UNIVERSITY



## ABSTRACT



Education can be thought of as the transmission of the values and accumulated knowledge of a society. In this sense, it is equivalent to what social scientists term socialization or enculturation. Education is designed to guide them in learning a culture, moulding their behaviour in the ways of adulthood, and directing them toward their eventual role in society. In the most primitive cultures, there is often little formal learning—little of what one would ordinarily call school or classes or teachers. Instead, the entire environment and all activities are frequently viewed as school and classes, and many or all adults act as teachers. As societies grow more complex, however, the quantity of knowledge to be passed on from one generation to the next becomes more than any one person can know, and, hence, there must evolve more selective and efficient means of cultural transmission. This objective is well implemented by HRDS INDIA through **SHREE VIDYADHIRAJA GLOBAL UNIVERSITY**

As society becomes ever more complex and schools, colleges become ever more institutionalized, educational experience becomes less directly related to daily life, less a matter of showing and learning in the context of the workaday world, and more abstracted from practice, more a matter of distilling, telling, and learning things out of context. This concentration of learning in a formal atmosphere allows children to learn far more of their culture than they are able to do by merely observing and imitating. As society gradually attaches more and more importance to education, it also tries to formulate the overall objectives, content, organization, and strategies of education.



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# PROJECT PROPOSAL ON SHREE VIDYADHIRAJA GLOBAL UNIVERSITY



## INTRODUCTION



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# SHREE VIDYADHIRAJA

## GLOBAL UNIVERSITY

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### **“Creating a League of Responsible GLOBAL Citizens”**

#### **INTRODUCTION**

Resources have been defined as “Comprising those basic services without which primary, secondary and tertiary productive activities cannot function”. Also referred to encourage the investment, later in other directly productive activities. Simply stating, these include development services such as research, evaluation, monitoring, and training. Institutions are linkage mechanisms that bridge across three kinds of social divides—they link micro systems of social interaction to meso (and macro) levels of organization, they connect the symbolic with the material, and the agentic with the structural. Two key analytic principles are identified for empirical research, relationality and duality. Universities are particularly important institutions in any Nation. Pandit Jawaharlal Nehru, the first Prime Minister of Independent India, once said “A university stands for humanism, for tolerance, for truth. It stands for the onward march of humanity towards even higher objectives. If our universities discharge their duties adequately, it is well with the Nation and people”. Universities are important means for exploring, generating, conserving, and transmitting knowledge. At present juncture universities must play critical role in serving the human society. They must provide for leadership in voluntary sector, political, administration, industry, and ecological preservation. They also must enable the Nation free from want, disease, ignorance, and illiteracy by the application of student power, humanistic, scientific, and technical knowledge to real global problems. This is a vibrant and powerful effort by HRDS INDIA which is a Non – Government Organization going to become a magnificent turning point in the future.

Some of the functions and characteristics of NGOs and universities are presented to identify similarities and advantage of partnership between the two:

#### **Universities**

1. Faculty are enriched with knowledge and acquainted with research and extension activity
2. Vast student power
3. Both teachers and students are respected by the society
4. Flexibility in job situation; they can plan their teaching programme and inculcate innovative thinking in teaching – learning – research activity
5. Macro-level approach in general and micro – level approach in class situation
6. Adequate library and computer facility

7. There are no elements of bureaucratic behavior among teachers and students
8. The university faculty indirectly is nearer to society through parents
9. Infrastructural facilities are more.
10. It is a self-governing and autonomous community enjoying 'freedom'

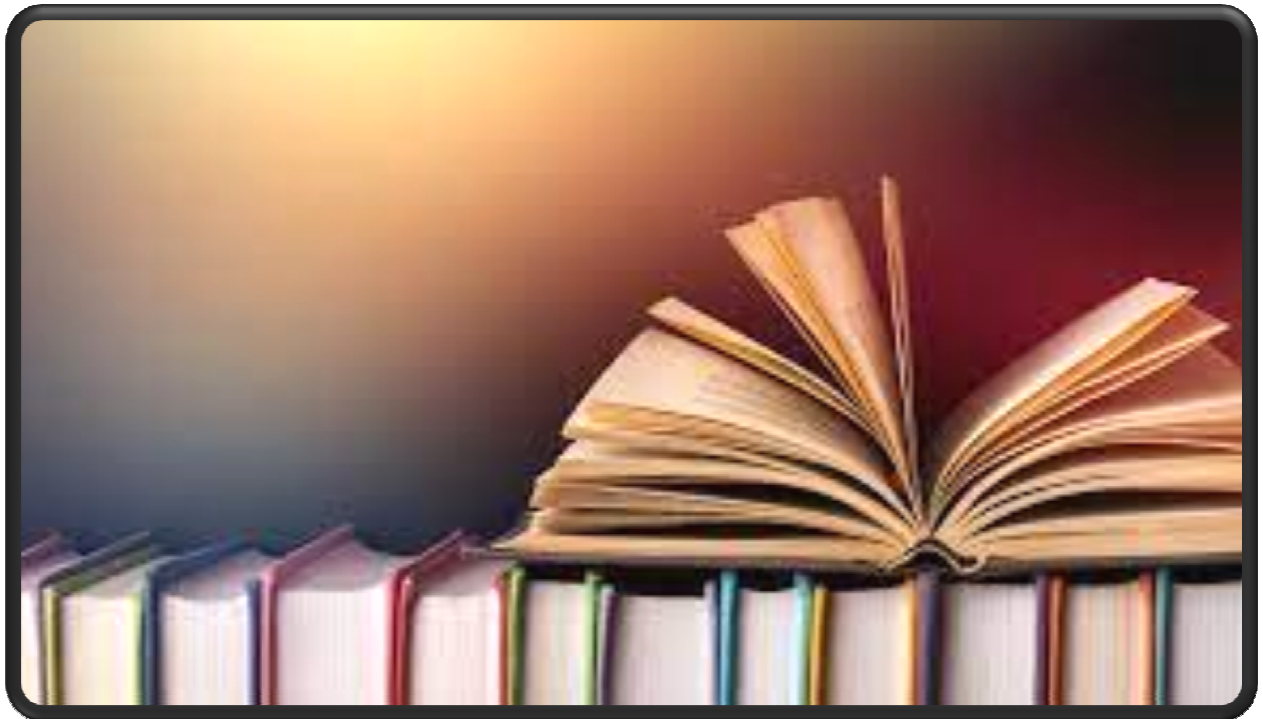
### **Non – Governmental Organizations**

1. Limited manpower but with voluntary nature
2. Trained only in specific area
3. Respected by the people in their field areas
4. The Programmes started with specific planning and objectives, but this can be changed according to geographical area, stakeholders, sometimes depending on nature of funding agency.
5. Micro-level approach in implementing the programme.
6. Inadequacy of infrastructural facilities.
7. Limited resources in many cases
8. The NGOs are nearer to society regarding the effective welfare activity
9. The NGOs acts as a catalyst between government developmental activities and needy people.
10. The Volunteer worker has more accessibility among people than government officials.  
Similarly, in the case of students and teaching faculty of academic bodies.

The incessant expansion of scientific knowledge in the 21st century is phenomenal and breathtaking. There is a continuous enlargement and explosion of knowledge taking place in the developed global. All institutions of higher education do not make serious attempts to reform and rejuvenate themselves (and even to re-invent themselves) continuously, they will become totally outdated. But the authorities of the existing Universities in Kerala do not seem to be aware of this danger; and they are merely traversing the beaten path with culpable complacency, undoubtedly there is urgent need for a new University in Kerala which has a new scientific spirit, a new vision about the future and a set of new clear-cut and unflinching goals. Hence the present HRDS INDIA proposal stretches out a framework to be laid by **SHREE VIDYADHIRAJA GLOBAL UNIVERSITY**. The embedded principles would place the university's rank a drift of other institutions. The educational policy, eligibility criteria, curriculum dispersion and other salient factors decide authenticity of any organization. There is clear cut propaganda for HRDS INDIA in order to create a wide spectrum of opportunities for the new generation. HRDS INDIA strives hard for the betterment of University further and enlarging its base globally. Therefore, the following proposal features exclusivity of the university plan and its educational manifesto in a sequential series.

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# PROJECT PROPOSAL ON SHREE VIDYADHIRAJA GLOBAL UNIVERSITY



## THE PROJECT



HRDS INDIA



## THE PROJECT

The proposed project is to establish a private University by name **SHREE VIDYADHIRAJA GLOBAL UNIVERSITY** headed by HRDS INDIA in Palakkad District at Kottathara', (in Kottathara Village, Attappady) facing the Mannarkad - Agali -Coimbatore road. The project location is very close to HRDS INDIA office which is located in Attappady. The project site can be reached from the city of Coimbatore by a smooth drive by car which will not require more than 40 to 45 minutes. The Coimbatore-Kottathara road is part of an excellent state highway. A plot of 22 hectares (55 acres) at Kottathara on the side of the state highway is owned by Shree Vidyadhiraja Vidya Samajam; and it can be used for establishing the University. And another 45 acres from HRDS INDIA can be used for expansion purposes of our University in terms of our Sports Academy. HRDS INDIA is owned with around 500 acres of land altogether for MAHA ASHRAM out of which the Organization is planning for wide development of various spectrums of functionalities. One among them is **SHREE VIDYADHIRAJA GLOBAL UNIVERSITY** and a Multi specialized Sports Academy. Even though the property is inside Kerala State, the Tamil Nadu border is only three (3) kilometers away from the Project site; Coimbatore city is thirty-three (33) kilometers away, and the Karnataka border is only less than hundred (100) kilometers from the site. Boys and girls from the three States of Kerala, Tamil Nadu and Karnataka will find the site to be closely and conveniently located and therefore evidently attractive.



## AIM

The aim of establishing **SHREE VIDYADHIRAJA GLOBAL UNIVERSITY** is not to create one more non-descript University in Kerala but to ensure that a global-class center of higher education with international renown is brought into existence in our state which will maintain the highest academic standard and decorum, attain the topmost level of excellence and will attract students from other states of India and even from abroad. ('Harvard', 'Yale' and Princeton Universities of USA, 'Sorbonne' (Paris) University of France and 'Oxford' and 'Cambridge' Universities of England are the illustrious models before us). With this aim, HRDS INDIA organizes its motive in order to follow the aforesaid elements. The multi-cultural nature of the staff and student body will give the university an exceptional character. The university will oversee and enhance collaborations between the community and students, faculty, and staff and work to build new relationships with community stakeholders. We aim for the generation who are talented yet not in a circumstance to undergo the needed education. With the progress of this University, HRDS INDIA can attain the goal in all means.

The intention is to give prominence and emphasis to the study of (and explorative research in) pure sciences such as Physics, Chemistry, Mathematics, Biology, Biotechnology, Astronomy, etc. and emphasis upon the Finance and Taxation streams, Art studies and Social work studies, not professional courses like Medicine and Engineering. Along with the academic background, we are focusing towards extracurricular implementations too. One such development is our Sports Academy. With the accomplishment of this initiative, HRDS INDIA will be aiming towards the overall enlargement of Education sector in terms of academic stream as well as non-academic stream level. The University with a backbone support of our HRDS INDIA Higher Education Board shall develop into a reputed center of fundamental research in the basic sciences and technical expertise in Finance and Art studies etc. After Dr. C.V Raman, India has not produced any Nobel laureate who has conducted research inside the frontiers of the Indian sub-continent because the study of pure sciences is not now being actively promoted in India. This situation has to change. (It is hoped that **SHREE VIDYADHIRAJA GLOBAL UNIVERSITY** will be able to produce a Nobel Prize winner at least within the first 25 years of its existence). This is what the ultimate aim of HRDS INDIA and also we will create futuristic educational structures, incorporating high-end research facilities, and construct sustainable classrooms which is properly developed and implemented by most prominent people and ensure a good guidance from the side of Higher Education Board of HRDS INDIA. Today's generation of university students look forward to attending technologically advanced universities. Students are attracted to campuses with ultramodern residence and dining halls, dynamic classroom designs, and modern recreation facilities. Sustainable features all over the school play a significant impact on their choice of school. For them, the ultimate college experience is to live and learn on campus with low carbon footprints. These expectations will be completely fulfilled by this University on behalf of HRDS INDIA. The overall layout of this proposal will be submitted soon by the International Consultancy Agency.

## VISION

HRDS INDIA's initiative **SHREE VIDYADHIRAJA GLOBAL UNIVERSITY** will be established with a vision to become one of India's best universities, with an excellent reputation for excellence in research and education where the students benefit from a global-leading, more extensive student experience. The university would combine academic excellence with a commitment to producing highly motivated, well-rounded, and socially engaged leaders of tomorrow, which is much more than their league table positions. With a strong and impactful vision, HRDS INDIA will generate talented youths who are the better human beings tomorrow from this University.

## MISSION

HRDS INDIA mission at the university should also be to advance health as a human right for all. Building a diverse and inclusive institution should be central to this mission. Bringing together students, faculty, and staff with a range of life experiences will create a dynamic community that will offer contrasting perspectives and ideas needed for public health innovation. Working together to improve diversity and inclusion in the university will empower us to advance knowledge and to translate research into policy and practice, with a particular focus on closing health disparities experienced by vulnerable and marginalized populations. We must continually strive to find new ways to advance diversity and inclusion in a manner that serves every member of the university and the communities with whom we work with.

## THE NAME

Shree Vidyadhiraja Theerthapada Swamy' is the monastic of the illustrious saint popularly known as Shreename "Chattampi Swamikal" (1853-1924) who is universally regarded as one of the greatest sons of our land. The University is proposed to be named after such a renowned saint. Consequently, the University shall also have to promote the study of Indian Philosophy, Metaphysics, Indian Arts and Indian Culture because they were subjects very dear to the heart of the celebrated saint. HRDS INDIA has taken the same oath to move along with historical touch and with traditional systems which represents the Indian heritage.

## WHY NOW?

Till two decades back, "private Universities" were not allowed in India. All the Universities in the country were fully financed by the State Governments and had the Governor as Chancellor and a Minister of the state as Pro-Chancellor. Towards the end of the twentieth century (1990- 2000), the Central Government took the initiative to encourage the opening of private Universities in India. It is reliably understood that nearly 220 private Universities have already come into existence in other parts of India (except Kerala) during the last two decades.

Recently, the Higher Education Council of our State has recommended to the State Government that private Universities may be opened in Kerala state also just as in the rest of India. The Hon'ble Chief Minister has made it clear that, without much delay, private Universities are likely to come up in Kerala State. HRDS INDIA taken an initiative for implementing this global model University, where it accomplishes all the technicalities which an Institution should possess.

## OWNERSHIP

Ownership is completely under the control of the implementing agency HRDS INDIA which is headed by its Spiritual Guru Sri.Atma Nambi, President; Former Union Minister Dr. S Krishnakumar IAS (Retd) is a registered NGO, working for the development of Rural and Tribal people all over India. HRDS INDIA, a team dedicated to pursue wider social aims are initiated in the year 1995, granted by Certificates U/S 12 AA and 80G (5) & (VI) of the IT Act. We are registered under FCRA (Reg No: 052890109) and NITI Aayog (Unique Id of NGO: KL/2016/0109581) as well, which is fairly eligible for receiving CSR Fund. Ever since its inception, HRDS INDIA has been involved and committed in contemporary social activities and played a crucial role in providing basic amenities to the disadvantaged sections in inaccessible areas of the country. We render services to all irrespective of caste, creed, religion, or political background and help them build self-reliance.

We exclusively endeavor to address all aspects of Tribal and Rural Development throughout India, keeping Kerala, Tamil Nadu, Gujarat, Tripura, Assam and Jharkhand in the central domain. By effectively implementing initiatives to aid the segregated Tribal community self-subsistent and economically sound, HRDS INDIA has put forward various integrated approaches for the rehabilitation of the marginalized masses of the society. We aspire to bring about a social change through awareness as well as forming a local level organization to ensure social justice and equality. We aim to bridge the gap between the poor and rich by directing our efforts to build an equitable economic condition for the poor community. This further stiffens the participatory character of the backward and neglected communities by organizing them into better social collectives.

The major requisite of HRDS INDIA is Tribal Development by providing the essential elements like home, food, shelter, education, clothing and medical care for tribal society, and the most neglected populace of the country. HRDS INDIA extends their hands for the empowerment of various sections of society along with establishing a secure and protective environment for the under privileged communities. Different innovative programs were initiated by the organization for upgrading the living conditions and for the regional development of the Tribes. Tribal Policies in India is based on Isolation, Assimilation and Integration and last Democratic Decentralization of Tribal People. The Government of India has adopted a policy of integration of tribal's with the mainstream aiming at developing a creative adjustment between the tribes and non tribes leading to a responsible partnership, HRDS INDIA mainly aim towards the fulfillment of the aforesaid objectives.

The organization assiduously works for the development of the rural, tribal and repressed people and takes extensive initiatives to the interior and physically esoteric areas of the country. HRDS INDIA effectuated various projects for the development of Tribal development, Women empowerment, Child welfare projects, imparting job skills so on. Now, HRDS INDIA paving their way in terms of new implementation as **"SHREE VIDYADHIRAJA GLOBAL UNIVERSITY"**.



## SOURCES OF INCOME

The overall functioning, administration and the operation of "**SHREE VIDYADHIRAJA GLOBAL UNIVERSITY**" will be undertaken by the implementing agency HRDS INDIA where all the fund backing, investing, allocation and utilization will be borne by the same Organization. The tuition fees paid by the students at the University will be the main source of income, but it may not be adequate to meet all the financial requirements of the institution. Therefore, the University must keep constant contact with (i) the Ministry of Human Resource Development (ii) the University Grants Commission (iii) Major Business Houses (iv) Charitable funds (v) Alumni of the University (vi) Philanthropic individuals and (vii) persons who wish to create memorial endowments in the name of their dear ones; and try to raise substantial extra funds through grants which they may give for specific purposes. For establishing departments of Indian languages, grants can be obtained from the Governments of the States where those languages are spoken as the mother tongue. The University must also constantly contact philanthropists who are likely to bestow endowments in their name for creating (i) professorial chairs and (ii) academic scholarships for students. They may also gladly donate valuable books and equipments to the departments of the University so as to promote academic excellence.

The University may undertake various studies, surveys and research projects on behalf of the different departments of the Central and State Governments and also Business Houses and other major institutions and charge reasonable fees for the service rendered; and this can also be made into a regular source of income.

On demand, the University may conduct entrance examinations and selection tests, for other institutions and organizations and give them proper advice; and the University can levy reasonable charges for such services. When it is found to be absolutely necessary, loans from Banks and such other financial institutions may also be taken for the development projects of the University by pledging the University's properties.



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# PROJECT PROPOSAL ON SHREE VIDYADHIRAJA GLOBALUNIVERSITY



## ADMINISTRATIVE WING



## **ADMINISTRATIVE SET-UP/ BOARD MEMBERS**

**SHREE VIDYADHIRAJA GLOBAL UNIVERSITY** will be headed by our Chief Patron Srimath Atma Nambi Gururji led by the Advisory Board members. Along with that, we have equipped with the eminent officials of Higher Education sector. An Advisory Board will be formed for the administration of the University. It will be a maximum number of Nine Members. The Advisory Board which serves as a major pillar for the upliftment of our University. The decision making power and the apex body of the University relies with the Advisory Board and it will be properly guided, monitored and initiated by the implementing agency “HRDS INDIA”. All the fund procurement for the University and the Sports Academy will be headed by HRDS INDIA. The land and the infrastructure needed will be provided by HRDS INDIA and if University required any additional land will be provided from 500 acres of land which is owned by HRDS INDIA for MAHA ASHRAM. “**SHREE VIDYADHIRAJA**” will be the name quoted for all the academic initiatives such as Green School; Sports Academy etc. that will be headed by the implementing agency HRDS INDIA. The suggestive list of Nine committee members is as follows:

1. Chief Patron – Gururji Srimath Atma Nambi
2. Chairman – Shri. R. Ramachandran Nair (IAS Retd., Former Chief Secretary)
3. Vice Chairman – Shri. K. Raman Pillai
4. Vice Chairman – Shri. K.G.Venugopal
5. Vice Chairman – Dr. Ajay Kumar R Nair
6. Secretary –Aji Krishnan
7. Three Educationalists

## **SPORTS ACADEMY ADMINISTRATIVE SET UP**

1. Chief Patron – Gururji Srimath Atma Nambi
2. Chairman – Shri. Mahendra Singh Dhoni
3. Board Member – Shri. S Kirubanandam
4. Board Member –
5. Board Member –
6. Board Member –
7. Board Member –
8. Two Sports Personalities

## **CHANCELLOR AND PRO-CHANCELLOR**

The University may have a Chancellor' and a Pro chancellor - which will be mainly honorary posts. However, the Chancellor will have certain supervisory duties powers and privileges also. Whole or major decisions about “**SHREE VIDYADHIRAJA GLOBAL UNIVERSITY**” will be decided by the Nine committee members/ Board of Directors.

## **VICE-CHANCELLOR AND PRO-VICE-CHANCELLOR**

The Vice-Chancellor and Pro-Vice-Chancellor of the University shall be appointed by the Chancellor after following the procedure laid down in the University Statutes. They will normally be renowned educationalists. Reputed Professors with extensive experience in teaching and research work will normally be appointed in these two posts. However, if the Chancellor considers it

as appropriate, in certain situations a retired High Court Judge or a retired Secretary to Government (or a renowned public figure) may also be appointed as Vice-Chancellor after following the statutory procedure. The Pro-Vice-Chancellor should always be a person who has been an experienced educationist. The Vice-Chancellor and Pro-Vice-Chancellor should not be the Directors of the Advisory Board; and if a Director is appointed as Vice Chancellor or Pro-Vice-Chancellor, he must resign his Directorship before accepting the post.

The Chancellor will have the right, and the power to terminate the services of the Vice-Chancellor and the Pro Vice Chancellor for adequate reasons (which have to be recorded in writing) after observing the statutory procedure laid down in the University Act and the University Statutes.





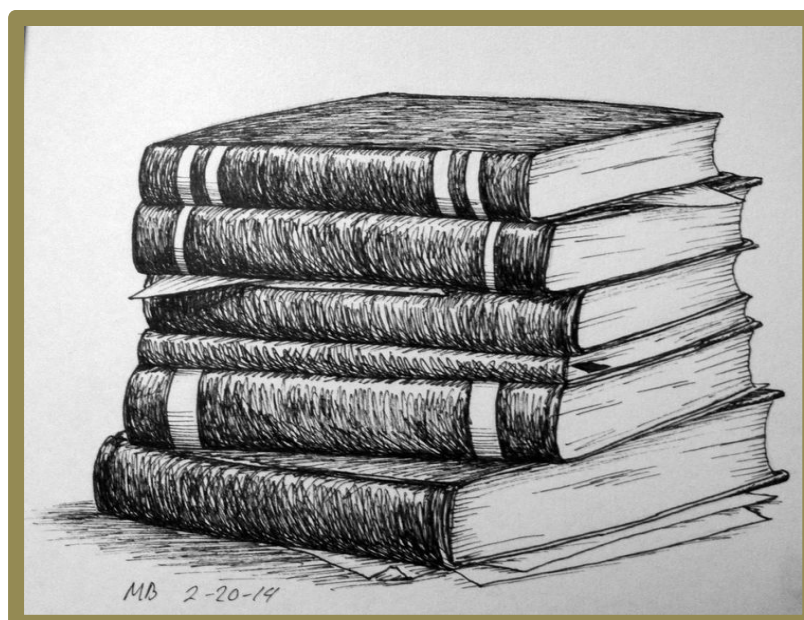
## PRINCIPAL DEAN

The Vice-Chancellor in consultation with the Chancellor) will appoint one of the Deans of the Faculties as the Principal Dean' of the University. The Principal Dean will have powers of general academic supervision over all the teaching departments of the University. It will be the responsibility of the Principal Dean to periodically evaluate the academic work done in the various departments of the University and to submit reports in consultation with the heads of departments) to the Vice Chancellor for the improvement and upgradation of their academic standards. The powers and functions of the Principal Dean will be clearly laid down in the Statutes of the University.

## EXECUTIVE COUNCIL

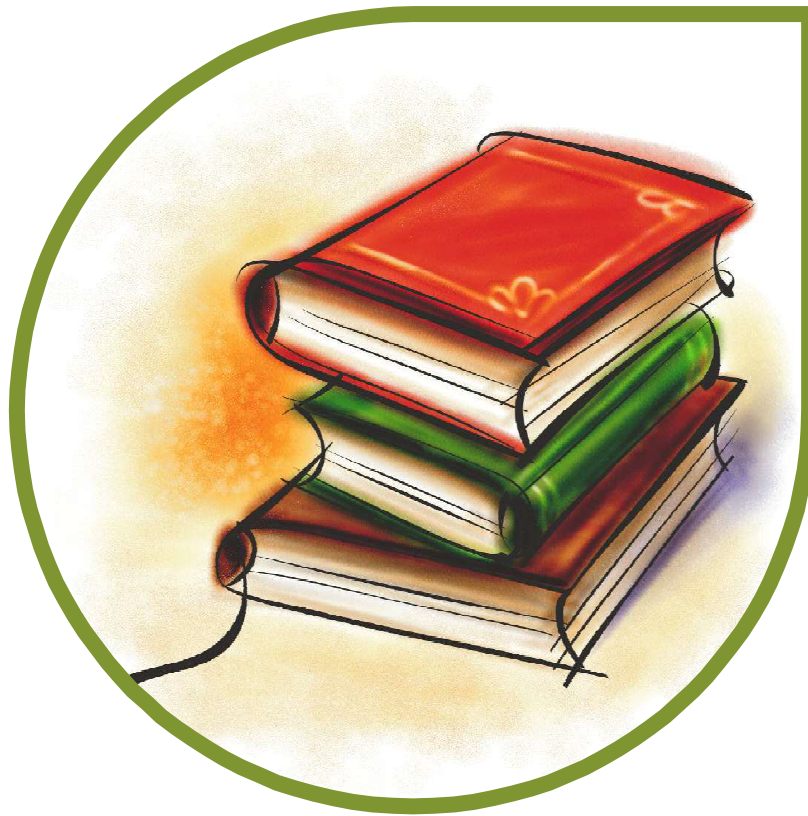
- (i) An Executive Council', consisting of the Vice-Chancellor, Pro-Vice-Chancellor, Principal Dean and not more than twelve (12) other members, will be the chief administrative and academic body of the University, and the Executive Council shall have extensive administrative and conducting the affairs of the University academic powers
- (ii) Out of the fifteen members of the Executive Council, five (5) will be elected from among themselves by the teaching staff of the University. (They will be elected in the manner prescribed in the University Statutes).
- (iii) Seven (7) persons will be nominated as members of the Executive Council (with the prior approval of the Chancellor of the University) by the Board of Directors of the Advisory Board which owns the University. (There is no objection in some of the members of the Director Board of the Organization being themselves nominated as members of the Executive Council of the University)

The Vice-Chancellor shall be the Chairman of the Executive Council and the Pro-Vice-Chancellor shall be the Vice Chairman of the Council.



## GENERALCOUNCIL

In the place of (i) the Senate' and (ii) the 'Academic Council of other Universities, **"SHREE VIDYADHIRAJA GLOBAL UNIVERSITY"** may have only one supreme body – namely the "Advisory Board". The General Council will have jurisdiction over the academic as well as the administrative functions which is under the control of Advisory Board of the University. The Vice Chancellor (and, in his absence, the Pro-Vice-Chancellor) shall preside over the meetings of the General Council. All the major decisions will be vested with the Advisory Board of the University.



## **CONSTITUTION OF THE GENERAL COUNCIL**

The General Council of the University will consist of the following members:

- (1) All the members of the Executive Council (including the Vice-Chancellor, Pro-Vice Chancellor and Principal Dean).
- (2) All the individual shareholders of the Company (Shree Vidyadhiraja Education Foundation) who hold not less than three thousand shares in the company.
- (3) The local Member of the Legislative Assembly (MLA) representing the Attappady area, and two (2) other Members of the Legislative Assembly of Kerala nominated by the Hon'ble Speaker of the Assembly (provided that one of them shall be a woman, if there is a woman who is not a Minister - among the members of the Assembly).
- (4) The Member of Parliament (Lok Sabha) representing the Attappady region.
- (5) All the Deans of Faculties of the University.
- (6) All the Chairpersons of the Boards of Studies of the University
- (7) Twelve (12) member selected from among themselves by the teaching staff of the University (excluding the Deans and Chairpersons of Boards of Studies) who will be elected in the manner prescribed in the University Statutes.
- (8) Seven (7) teachers at the University nominated as members of the General Council by the Vice-Chancellor, with the prior approval of the Chancellor (provided that at least three of them shall be women).
- (9) Five (5) Students of the University nominated as members of the General Council by the Vice Chancellor, with the prior approval of the Chancellor (provided that at least two of them shall be girl students).
- (10) Five (5) persons who are well-known scientists or educationists nominated as members of the General Council by the Vice-Chancellor, with the prior approval of the Chancellor.

Seven (7) eminent personalities (such as writers, scholars, artists, businessmen, philanthropists, journalists, social activists, social workers etc.) nominated by the Vice Chancellor with the prior approval of the Chancellor (provided that at least two of them shall be women).

- (11) The President of the local body (i.e., Panchayat or Municipality) in which the headquarters of the University is located (The project site is now part of 'Sholayur' Panchayat).

## **POWERS AND FUNCTIONS OF THE GENERAL COUNCIL**

The General Council of the University shall have the powers and functions which (i) the Senate and (ii) the Academic Council of other Universities in Kerala (like the University of Neruda, Mahatma Gandhi University etc.) usually exercise.

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# PROJECT PROPOSAL ON SHREE VIDYADHIRAJA GLOBAL UNIVERSITY



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## ACADEMIC SYSTEM



## **ACADEMIC SET-UP**

### **THE UNITARY NATURE OF THE UNIVERSITY**

The University shall be a "unitary" University and not an affiliating University. Granting affiliation to sub-standard private Colleges will result in dilution and deterioration of the academic standard, quality and caliber of the University. All the academic departments of the University shall be directly administered by the University; all the teachers at the University shall be directly appointed by the University; and all the students at the University shall be taught and guided by the teaching staff appointed by the University.

**SHREE VIDYADHIRAJA GLOBAL UNIVERSITY** not is an ordinary run of-the-mill University. It shall be an exquisite repository of knowledge, a unique center of top-level educational instruction and an outstanding institute of fundamental research and of continuous exploration in various scientific disciplines.

### **MAINTENANCE OF HIGH ACADEMIC STANDARD**

- (1) The syllabus of each academic department of the University shall be designed and determined by a highly competent Board of Studies consisting of top-class academicians; and the Chairpersons of the Boards of Studies must be widely renowned Professors with long- standing academic experience.
- (2) The syllabus shall be periodically renewed and updated so as to incorporate the latest additions of knowledge and research findings in the subject.
- (3) The instructional classes conducted in the University should not be just lectures given by the teaching staff but should be lively interactive' sessions.
- (4) The students should be encouraged seek, secure and imbibe the latest knowledge in their chosen fields of study by personal initiative and incessant hard work; and the teachers, instead of spoon-feeding their disciples, must give them active guidance in their individual academic exertions.
- (5) Seminars, discussions and symposiums shall be conducted frequently in all the academic departments; and every student shall be compelled to participate in such sessions. (This means that participation in seminars will not be 'optional' for the students).
- (6) Highly developed and mechanized smart classes for the students will be allotted.

## **ENROLMENT OF STUDENTS**

Students shall be admitted to the courses conducted by the University only on the basis of merit; and merit shall be adjudged through entrance tests conducted by the University. (In respect of General Merit students, only those who score 75% marks in the entrance test shall be admitted. But in respect of Backward Class students, those who score 65% marks and in respect of Scheduled Caste and Scheduled Tribe students, those who score 55% marks may be admitted).

## **SCHOLARSHIPS FOR TRIBAL STUDENTS**

As there is a substantial percentage of scheduled Tribes in the population of the Attappady region (where the University is being located), an exceptionally large number of Scholarships shall be instituted in the University specifically for Tribal students.

## **SPECIALISED TRAINING COURSES**

The University should have a department for conducting short-term training courses for the employees of

(i) Business Houses, (ii) Government departments and (iii) Local self-government institutions. These training courses must be carefully planned designed and executed so that they enhance the performance skills of the trainees in a spectacular manner. Training courses of (i) one-week duration (ii) one - month duration and (iii) three-months duration may be offered by the University. The University can charge reasonable fees for conducting such training courses, and this can be developed into a legitimate source of regular income for the University.

## **MANAGEMENT WING BLOCK (BSCHOOL)**

The University is equipped with highly developed functionaries which ensure a strong buildup of a professional network that reaches all corners of the globe. Building a global career and also extending the academic ability from the rural perspective is undertaken by this University. Due to the demand for the global opportunities and making the young generation to stand out from other candidates whilst also develops the knowledge and career building and engrave them to navigate a dynamic and challenging environment. This initiative will be adopted within a short span of time after the initiation of our project.

## EXAMINATIONS

Final Examinations in all subjects shall be conducted thrice in the year (on dates announced very much in advance) - in the months of March-April, July August and November December. The students who have completed the course (i.e., who have attained the prescribed days of attendance) can appear for these examinations, as and when they feel confident. A student who (for whatever reason) has failed to attend the examination in March-April can attend it in July-August; and one who has failed to attend in July-August can attend in November December.

The dates of examination for a whole calendar year shall be announced in the second week of January (between the 8th and the 15th of January) every year; and the dates of the examination shall never be changed thereafter. After the periodical examination schedule, there will be nearly three weeks (18 to 20days) of Vacation 'three times in a year in (i) April- May, (ii) August - September and (iii) December - January. There will be no other vacation for the University. The dates of the commencement and culmination of the three vacations during the calendar year shall be announced (along with the dates of examination) in the second week of January; and shall be strictly adhered to. There shall be no postponement of examinations under any circumstance.

## INTERNAL MARKS

Internal marks granted during the courses of study by the teachers of the concerned faculties shall constitute 20% of the aggregate marks given for the final examinations of all the students.

## VIVA VOCE

Every examination conducted by the University shall have a viva voce component; and the marks given for the viva voce will constitute 10% of the aggregate marks awarded for the final examination.

## STANDARD OF EXAMINATIONS

The standard of the examinations conducted by the University shall be quite high and quite tough. For students who do not have a thorough mastery of the subject, it will be difficult to get through examinations conducted by **SHREE VIDYADHIRAJA GLOBAL UNIVERSITY**.

Over a period of time, it will become widely known that the successful products of **SHREE VIDYADHIRAJA GLOBAL UNIVERSITY** are youngsters who have reached the highest level of proficiency in their chosen fields. Consequently, they will be welcomed for appointment in lucrative jobs by all employers (just as the IIT products are being welcomed at present). Young men and women will then begin to regard a degree obtained from **SHREE VIDYADHIRAJA GLOBAL UNIVERSITY** as a precious asset and a matter of pride. Gradually, students from all over India (and even from other countries of South-east Asia, Africa and the Middle East) will be attracted to the University.

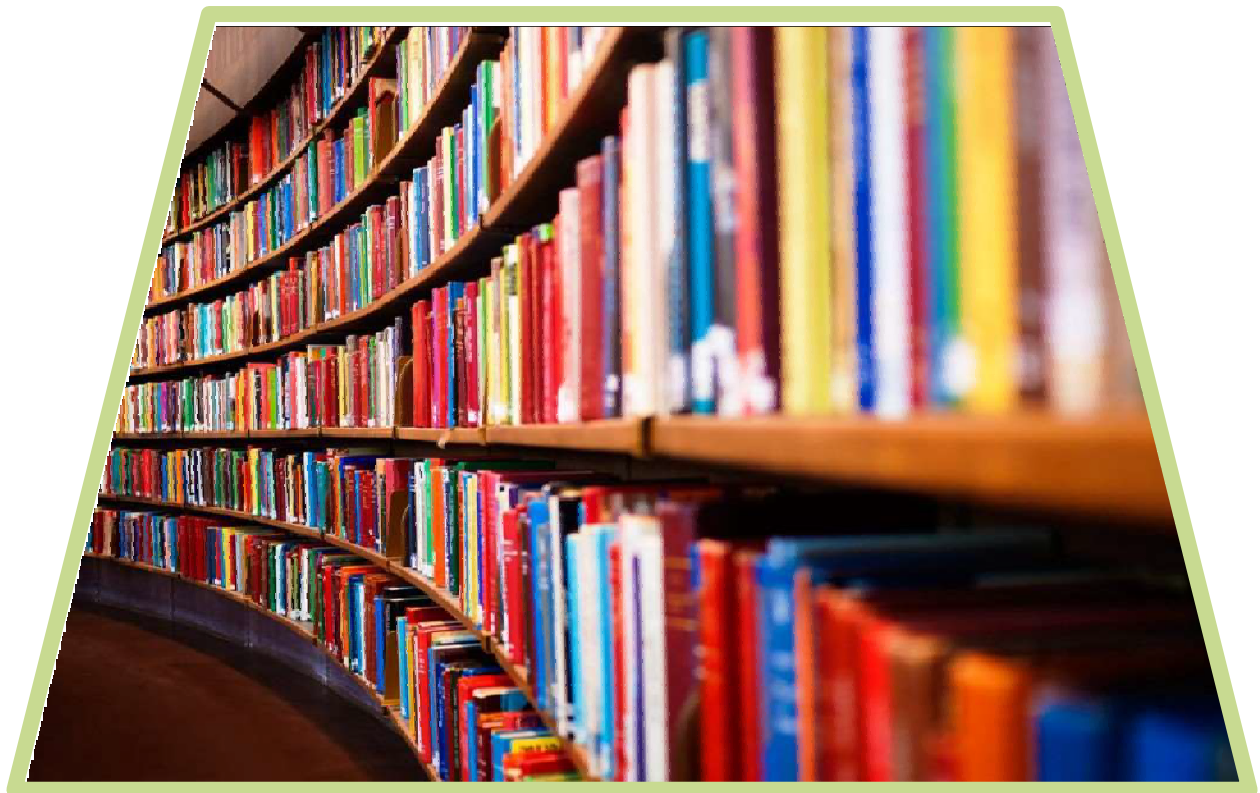


## **PURELY RESIDENTIAL NATURE OF THE UNIVERSITY**

It shall be compulsory that all the students at the University shall live in the University's hostels and all the teaching staff shall stay in the University's staff-quarters. Day- scholars shall not be allowed. (Exemptions from this rule may perhaps be allowed to Scheduled Tribe students of Attappady who have their homes within a short distance from the University). HRDS INDIA will be satisfying all the requirements in terms of Infrastructure, Residential needs for the Board Members and for faculties will be provided. The faculties remuneration and other expenses required will be fully borne by HRDS INDIA.

## **LINKAGE WITH FOREIGN UNIVESITIES**

Right from the beginning ,the University must establish effective linkages with reputed foreign universities. Occasional visits of well-known foreign scholars should be arranged; and the students should be afforded opportunity to listen to the valuable lectures of foreign experts and also to interact with them effectively.This will certainly help in widening the mental horizon of the students at the University. Affiliation or tie up from different universities are ensured by HRDS INDIA. The University is building a close contact with International Universities which gives a chance for the students to study in our University.



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# PROJECT PROPOSAL ON SHREE VIDYADHIRAJA GLOBAL UNIVERSITY



## FOREIGN LINKAGE

Mr Aji Krishnan  
Founder- Secretary  
HRDS  
INDIA  
09/04/21

Ness Walk/Slighe Nis  
Inverness/Inbhir Nis  
Scotland/Alba  
IV3 5SQ

T/Fn: +44 (0) 1463 279000  
E/Pd: eo@uhi.ac.uk  
www.uhi.ac.uk

Re: University Collaboration

Dear Mr Krishnan,

I refer to correspondence with our University's Regional Representative for South Asia Office, and CEO - Z3, Mr Prasenjeet (Tiger) Mukherjee.

I understand that you are seeking to develop a concept of a 'World University'. While we would need further information about the project, in principle it is something that we would happily learn more about with a view of contributing or participating as appropriate.

The University of the Highlands and Islands is an integrated university encompassing both further and higher education. We are not a traditional university, but rather one new breed of tertiary institutions, the only one in Scotland and one of only a few in Europe.

Based in the Highlands and Islands of Scotland, our distinctive partnership of 13 independent colleges and research institutions is locally based and rooted in communities, but with national and international reach. Our reputation is built on our innovative approach to learning and our distinctive research and curriculum. We have 40,000 students at the heart of our university partnership and we are measured by their success.

With a new Vice Chancellor in post, we are in the process of developing our new strategy in which 'internationalisation' will be a key component. In addition, you may note that the British Council has recently undertaken a strategic analysis of the Scottish higher education sector's distinctive assets. This tells the story of the distinctive contribution of Scotland's HE Sector both within the UK and internationally, and outlines how and in what ways Scotland's higher education system is unique.



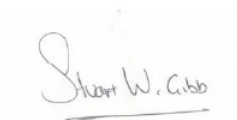
The report outlines five key distinctive assets of the higher education sector in Scotland. It shows the sector is integrated, inclusive, highly internationalised and is defined by a focus on the public good, combined with world-leading teaching and research output. It reveals some of the innovations that have taken in the last seven years: in student-centred policy development, research innovation and in collaboration with business and the public sector to ensure high rates of graduate employability.

Within the above the UHI has particular strengths in disciplines including health sciences, nursing, environmental sciences, marine science, business, software, engineering, sustainable development, engineering etc. and would be interested in exploring links through research, faculty training, joint degree programs, credit transfers, exchanges, partnerships etc. within the context of the World University.

I look forward to receiving further details of your proposal and exploring potential collaboration.

I would also like to thank Mr Mukherjee for the introduction and his continued effort on behalf of our University

Yours sincerely



Professor Stuart Gibb  
Vice Principal (International and External Engagement)



Tuesday, 30 March 2021

**Mr Aji Krishnan**  
Founder- Secretary  
HRDS INDIA

Dear Mr Krishnan,

**Re: University Collaboration**

I refer to communications received from our Regional Director | South Asia Office, and CEO - Z3, Mr Prasenjeet (Tiger) Mukherjee.

We understand that you are looking to form a unique **World University** to which we would like to express our interest and excitement in being a part of. Our experience, values and standards certainly support such a grand project.

GeSS Education was originally founded with one main purpose in mind:

**.... to provide outstanding quality education to ALL students.**

GeSS Education is currently working on several major projects to boost and support Global Education. We pride ourselves on always looking at new and innovative ways to support and nurture Industry relationships, with a focus on quality education, leading to greater student outcomes. All of which I am sure will reflect the same values as your **World University**.

Based on over 30 years of compliance and curriculum experience, flexible course delivery methods, industry knowledge and contacts, and global agent network, we believe we can provide you with the skills and services you are looking for to maximise the success of the **World University**.

Mr Krishnan, we look forward to receiving details of your proposal and entering into further discussions to formalise our collaboration.

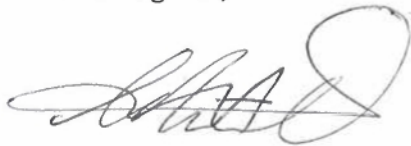
We thank Tiger for our introduction and can certainly see the many benefits and opportunities that can come from this collaboration.

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....cont.

Here's to exciting times ahead!

Kind regards,



**Cristine Russell**  
Founder | Managing Director

Phone: +61 7 5559 1605  
Mobile: +61 421 951 693  
Email: [cristine@gesseducation.edu.au](mailto:cristine@gesseducation.edu.au)

#### GeSS Education Partner Institutions:



Courses are delivered by GeSS Education, on behalf of our Partner Institutions.

#### Our College & University Articulation Partners inc:



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# PROJECT PROPOSAL ON SHREE VIDYADHIRAJA GLOBAL UNIVERSITY



## COURSES OFFERED





## **COURSES AVAILABLE**

This University provides wide spectrum of courses which is mentioned below. All of these courses will be undertaken by certain course of time. Initially, the University will lead with considerable courses.

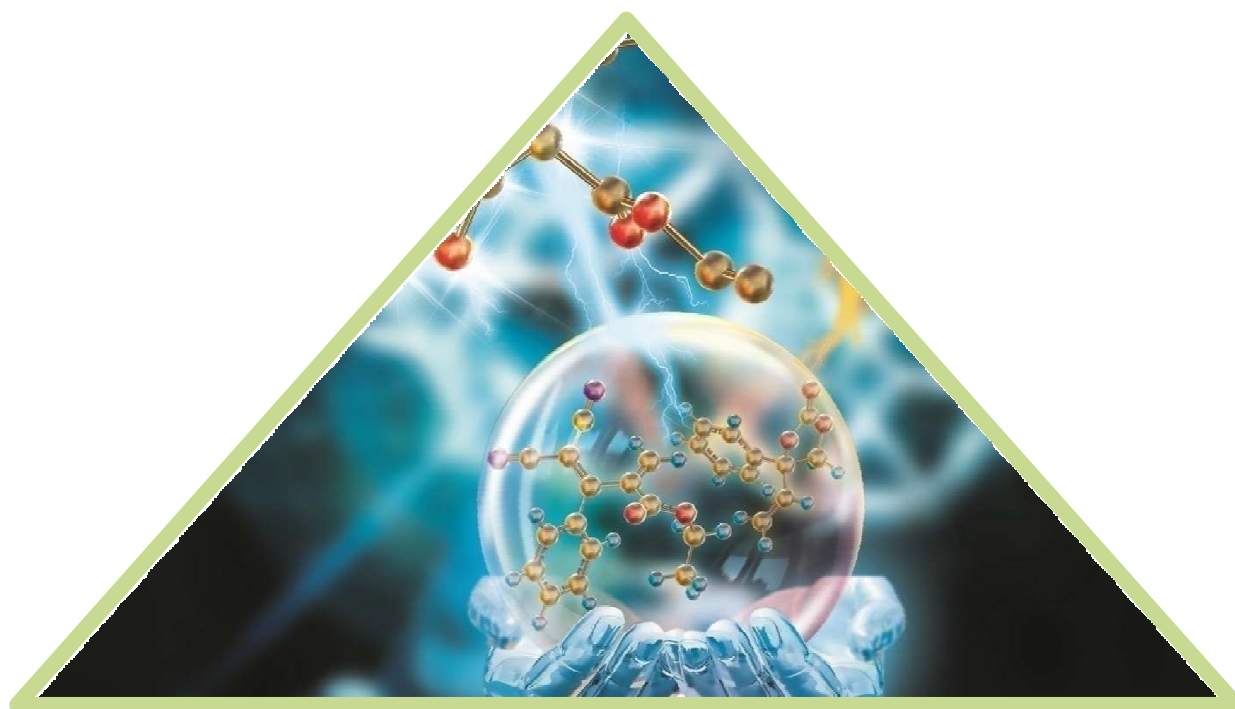
### **➤ SCIENCE STREAM**

1. B.sc In Computer Application
2. B.sc In Electronics
3. B.sc In Biotechnology
4. B.sc In Microbiology
5. B.sc In Botany
6. B.sc In Zoology
7. B.Sc.In Actuarial Science
8. B.Sc.In Aeronautical Science
9. B.sc In Internetand web designing
10. B.Sc.In Agriculture
11. B.Sc.In Airlines,Tourism & Hospitality Management
12. B.Sc.In Applied Chemistry
13. B.Sc. In Aquaculture
14. B.Sc. In Astrophysics
15. B.Sc. In Biostatistics
16. B.Sc.In ClinicalNutrition
17. B.Sc.In Costume Design& Fashion
18. B.Sc. In Economics
19. B.Sc.In Electronic Media
20. B.Sc.In Environmental Science
21. B.Sc.In Fashion Designing
22. B.Sc.In Food Science & Nutrition
23. B.Sc. In Geology
24. B.sc In Forestry
25. B.sc In Paleology
26. B.Sc.In Hotel Management & Catering Science

### **❖ POST-GRADUATION**

1. M.sc In Computer Application
2. M.sc In Electronics
3. M.sc In Biotechnology
4. M.scIn Microbiology
5. M.scIn Botany
6. M.scIn Zoology
7. M.Sc.In Actuarial Science
8. M.Sc.In Aeronautical Science
9. M.sc In Internet and web designing

10. M.Sc.In Agriculture
11. M.Sc.In Airlines, Tourism & Hospitality Management
12. M.Sc.In Applied Chemistry
13. M.Sc.In Aquaculture
14. M.Sc.In Astrophysics
15. M.Sc.In Biostatistics
16. M.Sc.In Clinical Nutrition
17. M.Sc.In Costume Design & Fashion
18. M.Sc.In Economics
19. M.Sc.In Electronic Media
20. M.Sc.In Environmental Science
21. M.Sc.In Fashion Designing
22. M.Sc.In Food Science & Nutrition
23. M.Sc.In Geology
24. M.sc In Forestry
25. M.sc In Paleology
26. M.Sc.In Hotel Management & Catering Science



## ➤ **COMMERCE STREAM**

1. B.com
2. B.com In Computer Application
3. B.com In Banking and Insurance
4. B.com In Professional Accounting
5. B.com In Taxation
6. B.com In International Business
7. B.com In Financial Accounting
8. B.com In Executive Communication
9. B.com In Business Administration
10. B.com In Marketing Management
11. B.com In Insurance Management
12. B.com In Secretarial Practice
13. Integrated B.com with M.com

## ❖ **POST-GRADUATION**

1. M.com
2. M.com In Computer Application
3. M.com In Banking and Insurance
4. M.com In Professional Accounting
5. M.com In Taxation
6. M.com In International Business
7. M.com In Financial Accounting
8. M.com In Executive communication
9. M.com In Business administration
10. M.com In Marketing Management
11. M.com In Insurance Management
12. M.com In Secretarial Practice



## ➤ **ARTS STREAM**

1. BA English
2. BA Malayalam
3. BA Tamil
4. BA Sanskrit
5. BA Hindi
6. BA Fine Arts (Drawing and Painting)
7. BA Political science
8. BA Mathematics
9. BA Statistics
10. BA Visual Communication
11. BA Multimedia and Graphics
12. BA Journalism and Mass communication
13. BA Music
14. BA Bharatanatyam

## ❖ **POST-GRADUATION**

1. MA English
2. MA Malayalam
3. MA Tamil
4. MA Sanskrit
5. MA Hindi
6. MA Fine Arts (Drawing and Painting)
7. MA Political science
8. MA Mathematics
9. MA Statistics
10. MA Visual Communication
11. MA Multimedia and Graphics
12. MA Journalism and Mass communication
13. MA Music
14. MA Bharatanatyam



➤ **SOCIAL STREAM**

1. BSW
2. MSW



➤ **MANAGEMENT STREAM**

1. MBA In Finance
2. MBA In HRM
3. MBA In IT
4. MBA In Logistics Management
5. MBA In Marketing Management
6. MBA In Business Management
7. MBA In Rural Management
8. MBA In Healthcare Management
9. MBA In Operations Management
10. MBA In Business Analytics

## ➤ **PH.D PROGRAMS**

RESEARCH PROGRAMMES LEADING TO PHD DEGREE OF THE UNIVERSITY WILL BE OFFERED IN THE FOLLOWING SUBJECTS:

### **SCIENCE SUBJECTS**

- Mathematics
- Statistics and Data Analytics
- Physics
- Applied Chemistry
- Aeronautical Science
- Astrophysics
- Aquaculture
- Engineering
- Electronics
- Microbiology
- Bio chemistry
- Zoology
- Botany
- Computer Science
- Geology
- Geography
- Electronic Media
- Agriculture
- Production Engineering
- Sound Engineering

### **COMMERCE**

- Banking and Finance
- Finance and Taxation
- Accounting
- Management
- International Business
- Marketing Management
- Financial Management
- Stock Market
- Secretarial Practice
- Business Modelling
- Business Communication
- Human Resource Management
- Leadership
- Tourism

- Insurance
- Cost Control
- Transportation
- Accounting Standards
- Financial Reporting
- Corporate Governance
- Business Ethics
- Vedic management
- International Business

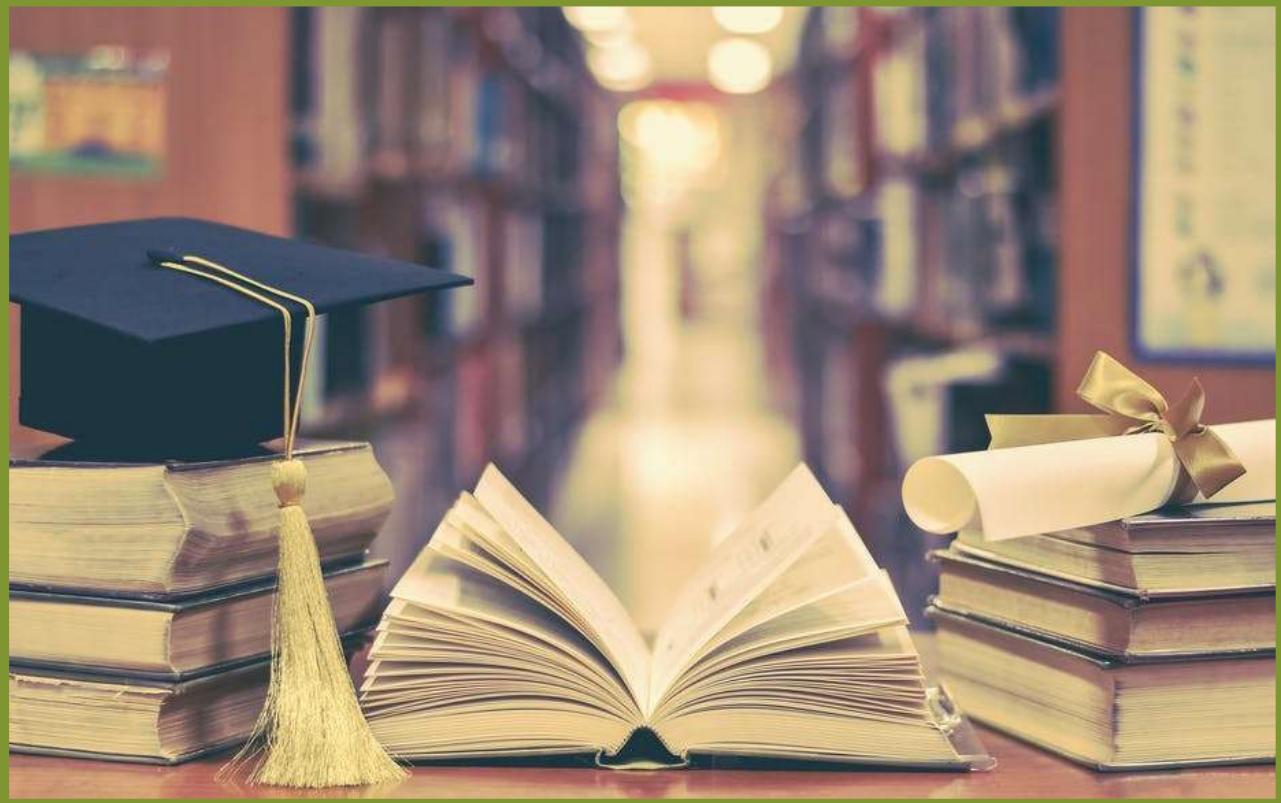
## **ARTS**

- Archeology
- Music
- Cultural Studies
- History
- Linguistics-Malayalam, English, Tamil, Hindi, Sanskrit etc
- Journalism and mass communication
- Political Science
- Fine Arts
- Sociology
- Gender Studies
- Psychology
- Anthropology
- Tribal Studies
- Gandhian Studies
- Economics and Econometrics
- Data Science
- Ecology
- Environmental Studies
- Social Work
- Information Technology
- Animation and Visual Effects
- Drama/ Theatre Studies
- Cinematic studies
- Development studies
- International Relations
- Actuarial Science

However, the above list is not an all-inclusive one.



**SHREE VIDYADHIRAJA GLOBAL UNIVERSITY** also offers Hons courses in Data Science, Logistic Management, Science stream. In addition to that integrated courses like MA, MSc in Data analytics, Mathematics, Statistics, Econometrics, Sports Management. MSc Actuarial Science, MSc Production Engineering is also included in our module. **SHREE VIDYADHIRAJA GLOBAL UNIVERSITY** also delivers Post Doctorate courses in all streams.

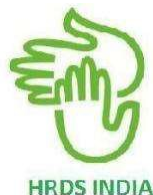


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**PROJECT PROPOSAL ON  
SHREE VIDYADHIRAJA  
GLOBALUNIVERSITY**



**SERVICES OFFERED**



# **AMENITIES PROVIDED BY SHREE VIDYADHIRAJA GLOBAL UNIVERSITY**

## **1.DIGITALISED ENVIRONMENT**

**SHREE VIDHYADHIRAJA GLOBAL UNIVERSITY** is implemented with over all digitalized environment where the students faculties and all the inmates can use this facility for their needs. Classrooms are equipped with smart boards and projectors. Along with that we have given new innovations for the faculties to take the lectures and record the classes without the help of any other external equipment. **SHREE VIDHYADHIRAJA GLOBAL UNIVERSITY** is going to launch video lectures and it will be upload in our official website.

Each student will be at with a unique ID. Where they can login and can view the classes directly taken and they can attend the exams and upload their assignments, view their attendance, summary report and so on. A software called as “CAMU” will be upgraded in our university for making it easier all the functions. This software enables to control and easily execute the activities in a short span of time.

## **2.UNIVERSITY CAMPUS HOSTELS**

There shall be several University Hostels for the boys and girls who will study in the University. (One room shall accommodate minimum two inmate and maximum three inmates, dormitory facilities also available). The hostel-buildings must be high rise structures of not less than nine-storey, and each building must have about 225 living rooms (to accommodate 675 inmates) and also other additional facilities like kitchen, mess hall, lobbies, warden's rooms, health clubs, recreation rooms with facilities for indoor games etc.

At the time of the commencement of the University's functioning, only one hostel for boys and one hostel for girls need be constructed. But over a period of time (say 20 to 25 years), when the University blooms full-fledged, there should be twelve hostels for boys (to accommodate above 8000 students) and seven hostels for girls (to accommodate students above 4700 in number).

**SHREE VIDYADHIRAJA GLOBAL UNIVERSITY** is renowned and published as “GREEN CAMPUS”. Our University is eco friendly and gives more importance for the greenery and fresh, Plastic free environment bearing with considerable level of oxygen in our surroundings.

### **“BREATH WITH FRESH AIR AND GET AWAY FROM POLLUTION”**

**SHREE VIDYADHIRAJA GLOBAL UNIVERSITY** equipped with the policy called as “Anti-Ragging”, where the students will not involve in any matters relating to ragging as it is a violation to our terms and conditions. Ragging is a crime which destroys the physical and emotional confidence which in turn leads to various problems. Students will be ensured with safe and security schemes in terms of Anti-Ragging policy issued by the concerned authority. If any chances of violation occurs, they will be entitled to receive vengeance. Also, it may lead to dismissal of the student.

Whole University will be outfitted with cleanliness and properly sanitized in terms of hygiene. The way we immaculate our University is the highlighting factor and major aim to build up the future

proposal. Hostel layovers will be constructed for the easy trespassing of concerned departments to hostels and vice versa.

### **3.STAFF QUARTERS**

There should be rooms for wardens as part of the hostels and some of the teaching staff will have to stay in these rooms. Separate staff-quarters must be provided. These should also be high-rise nine-storey buildings having nearly fifty (50) apartments in each for accommodating approximately fifty families. At the commencement of functioning of the University, possibly one building would suffice.

There should be one staff-quarters building which would have nine spacious apartments for the Vice-chancellor, Pro-Vice chancellor, Principal, Dean, Registrar, Controller of examinations, Controller of Finance and three of the senior-most Professors. This could be a three-storied building. There will be yet another building for the Board members for residential purposes.

### **4.WELL ESTABLISHED LIBRARY**

**SHREE VIDYADHIRAJA GLOBAL UNIVERSITY** is furnished with wide library. It ranges with variety of Books, Newspapers, Magazines, Articles, Subject related Books, etc. There will be an E-book mechanism which is available for the inmates.

The Library is categorized into two sections like General and Department wise. General Section deals with common criteria like Novels, Stories, etc. Department wise section deals with subject wise books for the students, faculties etc. Along with the well developed library system **SHREE VIDYADHIRAJA GLOBAL UNIVERSITY** arranged with debate rooms for the decisions and a group conference room to relay the information and brainstorm the ideas. A well equipped digitized library is also implemented along with this system. Students and faculties can use this facility for ensuring the academic knowledge that is too acquired via online facilities. Although it is teamed as a “Digitalized World” **SHREE VIDYADHIRAJA GLOBAL UNIVERSITY** is functioning with a highly equipped digitalized system ensuring good connectivity and WIFI provision throughout the organization.

The library is also equipped with television, which is used to generate the current news and updates so that our younger generations will be outfitted with general knowledge and current affairs. Projector facilities will be included to show presentation for the students.

### **5.MACRO FACILITY LAB**

Schools shape the world of tomorrow. Today’s students will be the technicians, engineers, epidemiologists and scientists of the future. And whilst teachers play a fundamental part in developing these roles, supporting and guiding students along their journey, the educational environment is crucial to the complete learning experience. A well-planned science laboratory creates a working environment that not only benefits students but their teachers too. Practitioners

can feel confident in their workspace and this is then projected into lessons, establishing a better learning environment for all.

A science lab, first and foremost, is a place for experiments. Investigations are what make science a subject like no other. The enjoyment from practical tasks is not to be underestimated; it can often be the driving force behind the decision to take learning to a higher level. Students thrive in the unique environment of the science laboratory and the workspace must reflect this desire for a hands-on approach. Government guidelines recommend that lessons incorporate practical experiments for at least half of their duration, so a science lab that is always ready to spring into action is crucial. Careful consideration should also be given to the flexibility of the space. It is essential to provide opportunities for solo practical experiments as well as the provision for collaborative group work. Keeping these points at the forefront of any design process will guarantee a well-planned laboratory that allows practical science to take a strong lead in the delivery of the curriculum.

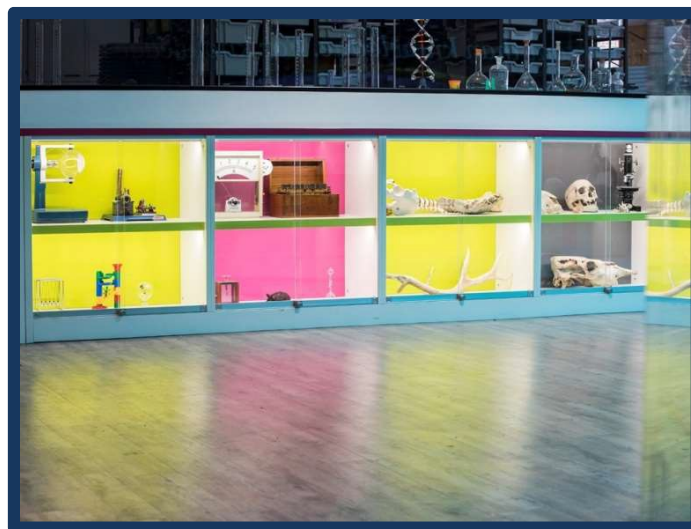
A common difficulty often confronting the design team of a school science lab is the seating arrangements of the students. A good sight-line from pupil to teacher is essential. But other factors also need to be considered. Whole class practical demonstrations require all children to not only see the teacher but to also see any experiment that is being exhibited. Clear instruction is always essential and so a good view is most certainly a requirement. Individual presentations may regularly feature within lessons and to engage the whole class it is important that the design allows for the involvement of all pupils. Viewing areas for students can be a solution to some of these issues, however, it is still important that all students can see clearly from their seats. There is also a particular need for a clear view of theory notes, drawings, and diagrams, which may be displayed in a number of ways. A well-designed lab should cater to all of these needs and ensure that the teaching of science flourishes in an effective learning environment.



A place for everything, and everything in its place

Science lessons require a lot of equipment. Bunsen burners, test tubes, beakers, flasks, are all bulky items that need a home somewhere in the science lab. A huge design consideration must be the storage of this equipment. The probable dual use of the science lab, for both theory and practical

science, means an effective storage solution for equipment is crucial. Storage provisions must be an integral part of the design process.



## **6. INFOTECH CENTER**

College is providing enough infrastructure to the students to pursue their research & project work. For this purpose a well designed fully air conditioned internet lab has been provided to the students in which they can carry out their research work & surf internet to enhance their knowledge base & prepare notes for their subjects.

## **7. INDUSTRY-INSTITUTE INTERACTION FOR THE STUDENTS.**

The Institute encourages its faculty, scientists, technicians and students to interact with industry in all possible ways with the spirit of deriving mutual benefit. The major modes of interaction are listed below:

- ❖ Professional consultancy by the faculty to industries.
- ❖ Industrial testing by faculty & technicians at site or in laboratory.
- ❖ Joint research programmes and field studies by faculty and people from industries.
- ❖ Visits of faculty to industry for study and discussions or delivering lectures on subjects of mutual interest.
- ❖ Visits of industry executives and practising engineers to the Institute for seeing research work and laboratories, discussions and delivering lectures on industrial practices, trends and experiences.
- ❖ Memoranda of Understanding between the Institute and industries to bring the two sides emotionally and strategically closer.
- ❖ Human resource development programmes by the faculty for practising engineers.
- ❖ Workshops, conferences and symposia with joint participation of the faculty and the industries.
- ❖ Participation of experts from industry in curriculum development.
- ❖ Collaborative degree programmes.
- ❖ Short-term assignment to faculty members in industries.
- ❖ Visiting faculty/professors from industries.
- ❖ Professorial Chairs sponsored by industries at the Institute.



- ❖ R&D Laboratories sponsored by industries at the Institute.
- ❖ Scholarships/fellowships instituted by industries at the Institute for students.
- ❖ Practical training of students in industries.

## 8. CONSULTANCY WING

The University will have an exclusive Consultancy Wing and our consultancy services translate our global class research knowledge into real impact for business partners. It is intended to convert knowledge into new commercial products, innovative services and ways of working.

## 9. STUDENT WELFARE WING

The Student Welfare Committee endeavors to help a student's educational process to advance their academic as well as personal abilities.

It targets at avoiding the hindrances that may come in the path of a student's learning process so that they can be qualified professionally upon the national and international levels. This committee complies with the policies set by the University in order to facilitate a positive academic environment to the students and help them to proceed in their career with minimal obstruction. During the stay of a student in the campus, this committee is responsible for solving all the student's grievances. The Student Welfare wing of **SHREE VIDYADHIRAJA GLOBAL UNIVERSITY** is responsible for the general and specific well-being of students. Along with that we ensure an authorized person monitoring the activities and requirements needed for the students. A committee will be formulated to understand each and every activities that are carried over in our University. The committee works for the overall welfare of the student in terms of student development which consist of student development program and student publication, counseling of the students, social activities and many more.

In **SHREE VIDYADHIRAJA GLOBAL UNIVERSITY**, student welfare committee works on some basic functions for the welfare of a student which includes the following:

- First and foremost to develop the student-teacher relationship bond
- Listening to their problems and understanding what is required for their development in any manner.
- Assisting the students in their learning process
- This includes not just academics but also the practical learning experience.
- Addressing and solving their various issues
- Addressing the feedbacks of students regarding different areas of curriculum and resolving the issues with no or little efforts from the students.
- Flourishing relationship with parents and organizing meetings for them
- Addressing the issues from guardians and resolving them to whatever the needs are.
- Organizing special coaching for slow learners
- Not every child understands in the same manner, the committee therefore ensures that those who could not understand the topics shall be taught in a friendlier manner, separately.

- Conducting periodic meetings to talk over student welfare. By organizing activities and facilitating student interests
- Organizes co-curricular activities for personality development.
- Managing the needs for extracurricular activities
- It looks after activities like music, sports, etc. for students.

## **10. HRD CENTRE (HUMAN RESOURCES DEVELOPMENT CENTRE)**

This center run by the University is intended to impart training to staff –both teaching and non-teaching, on skill development and expose them to emerging challenges. Besides, the Centre will provide placement services to our students in association with many industry icons and MNCs.

## **11.HALL FACILITIES**

SHREE VIDHYADHIRAJA GLOBAL UNIVERSITY processed with the different halls as per the recruitment on an academic basis and infrastructure basis. Halls will be set according to the seating capacity of students.

### ACADEMIC BASIS

Separate halls for the projector classed will be functioned. Smart boards will be fixed in the halls for carrying the classes with centralized AC features. Group discussion halls, presentation halls, seminar halls, in house training halls etc.

### INFRASTRUCTURE BASIS

A big auditorium comprising of 5000 seating capacity will be implemented and a seating capacity of 2500 numbers will be the other one.

## **12. PLACEMENTCELL**

The Placement Cell plays a crucial role in locating job opportunities for Under Graduates and Post Graduates passing out from the college by keeping in touch with reputed firms and industrial establishments. The Placement Cell operates round the year to facilitate contacts between companies and graduates. **SHREE VIDYADHIRAJA GLOBAL UNIVERSITY** provides eminent opportunities for the students and exposes them to the outer global. The Institute has a Placement Cell headed by a staff member holding the rank of a Professor. The Cell is involved in securing placements for students passing out from the institute. The office keeps close association with various industrial establishments, which conduct pre-placement presentation, campus interviews and select student representatives from each department to co-ordinate the placement activities. The Placement Cell provides state of the art infra-structural facilities to conduct group discussions, tests and interviews. The Placement Cell has a library and a communication lab to enhance the students' general aptitude and communication skills. A large number of national and multinational companies visit the Institute every year for Campus recruitment.

### **13.PLAY GROUND**

The playground is part of many students' school day, and sometimes the learning environment on the playground can be just as important as that in the classroom. Studies have shown that playtime can provide not only physical benefits, but also emotional, social and cognitive benefits to students. During playtime, students can stay fit, learn self-control and compromise, enliven their imaginations, enhance independent thinking, develop self-confidence, and experience accomplishment by conquering physical challenges. When designing the playground, HRDS INDIA will consult special-education experts for ideas about what types of educational elements should be included. As a result, the playground uses repetitive learning methods and communicates on a variety of levels.

### **14.COUNSELLING CENTRE**

The University Counseling Centre assists students on anything they may feel confused or worried about, however small. Consultation services are provided regarding personal problems, anguish, relationship with friends, career plans, and so on. Students are encouraged to make use of the services of the Counseling Centre if they find it difficult to consult with their professors, lecturers, or friends.

### **15.INWARD/OUTWARD WING**

**SHREE VIDHYADHIRAJA GLOBAL UNIVERSITY** will be introducing a new seament known as inward/outward wing. This sector focuses upon the incoming and outgoing of letters, couriers, etc for the office students etc. Allthe items will be thoroughly scrutinized and further requirements that is to be fulfilled will be carried out by this wing.

### **16.POWER BACK-UP**

**SHREE VIDHYADHIRAJA GLOBAL UNIVERSITY** can well withstand rather completely beat the power crisis which often results in continual power-cuts and power failure. We are, here, committed to provide our students and teachers with unhindered and uninterrupted supply of power to run smoothly computers, air-conditioners, fans, electrical appliances, labs and workshops. We cannot let any academic, administrative or any other important work suffer on account of power failure. So, there is unfailing provision for round the clock power back up. Huge generators with total capacity of 686 KVA have been installed which ensure twenty four hour power backup in academic area, administrative block, cafeteria, boys hostel, girls hostel and all other prominent parts of the premises.

### **17.SECURITY MECHANISM**

The main highting factor of **SHREE VIDHYADHIRAJA GLOBAL UNIVERSITY** is that we ensure high security set up in all segments right from the entrance students safety, classroom safety hostel safety and soon. The security system will be scrutinized by the top ranked officer like to line ,major,brigadier etc. with the tight security fromtheirsides,the whole university is under the

control of them. The delegate will be frequently monitored each and every action 24\*7 hours for the conservation of **SHREE VIDHYADHIRAJA GLOBAL UNIVERSITY**.

There will be high security set up at the administrative level too. All the official documents, funding and other aspects will be completely surveil and maintain a proper decorum inside and outside the organizations.

Along the security set up the university is ensuring interlocking system at times of need. Intercom will be connected in various areas say for hostels, departments, rooms, offices, library, canteen, laboratory etc.

24 hours complete surveillance will be taken for ensuring that CCTV will be embedded and continues tracking will be undertaken by the team. **SHREE VIDHYADHIRAJA GLOBAL UNIVERSITY** also kept an eye upon the emergency requirement like a smoke alarm, fire extinguisher will be maintained on each floor.

This will define the structure firmly ensures that **SHREE VIDHYADHIRAJA GLOBAL UNIVERSITY** will deliver firm and scrutinized environment for all the people who are residing within and outside the university.

## **18.VEGETABLE FARMING/GARDEN**

**SHREE VIDHYADHIRAJA GLOBAL UNIVERSITY** laying the ground work on cultivating fresh and organic vegetables. Vegetable farming is a type of crop production intended primarily for human consumption. Now a days different modes of farming is taking place like terrace farming, mixed farming, shifting cultivation etc. HRDS INDIA through its initiative lending a wide area for cultivation of organic and pesticide free farming.

All the outcomes resulted from farming will be used for self utilization or consumption. Biogas plant will be implemented separately for disposing the waste as well as the remains of vegetables, fruits etc. This output from biogas plant can be further used as fertilizer for the farming.

## **19.CANTEEN FACILITY**

The objective of **SHREE VIDYADHIRAJA GLOBAL UNIVERSITY** is to provide the Canteen and meal service is to protect by reducing the risk of foodborne illness, with proper sanitary conditions, and preventing adulterated food. From the inception onwards, the College Canteen will be functioning efficiently. The canteen is located inside the College. The hostellers and day scholars are provided meals by assuring food safety and quality.

The students who come from faraway places, start their journey to the College early in the morning will be having a provision of Breakfast, mid-day meal and snacks will be provided. Even many day-scholars use canteen facilities for their breakfast, mid day meal and evening tea with snacks. All are provided with three meals a day, bed coffee and evening tea/coffee/flavoured milk etc.

The Management of the Canteen is directly under the control of the College Administration. The Contractor of the Canteen is selected according to the available and suitable quotations. A well-experienced person in food services management will be the authority of canteen services. Students and staff of the College are benefited by the College canteen.

The menu will be planned by the assigned team of Management and instructions will be given to the Contractor. The contract of the Canteen will be renewed every year. The periodical meeting will be conducted by the team of Management and Contractor and a student representative in order to appraise and modify the function of the Canteen. Liberalization of food trade, growing consumer demand, physical set up, and sanitary conditions are also discussed during the appraisal. Also, suggestions, complaints, and problems of the food consumers are taken into consideration.

**SHREE VIDHYADHIRAJA GLOBAL UNIVERSITY** has an elegant, spacious and air-conditioned cafeteria which serves a variety of mouth-watering snacks and meals to the students and staff at subsidized rates. It is a place for students to relax and rejuvenate.

The waste utilization of the canteen is efficiently done through the waste recycling plant installed on the campus. A bio-gas plant is installed near the canteen. Bio-degradable waste is converted into manure through this plant and the gas produced is used for cooking. The canteen and the surroundings are always kept neat and tidy. Plastic bags are not permitted inside the campus.

Different eating facility (canteen facility) shall be provided in the campus for day scholars, hostellers, guests of the College, teaching and non-teaching staff of the College. The canteen will provide wide variety of food in terms of Vegetarian, Non Vegetarian and International cuisine for the foreigners as well. The payment system is categorized into Pre payment; Token system and Cash/Card/Wallet payment. The management is fully committed to keeping the quality of the canteen for the utmost benefit of all concerned.

## **20.LAUNDARY SERVICES**

Laundry services has given prime importance for all the inmates in **SHREE VIDHYADHIRAJA GLOBAL UNIVERSITY**. As per the norms and conditions university will provide this service to all the students who are in need. This facility will be growing year after year.

Our university provide campus Laundry solutions where students/staff can get their clothes washed and 100% dry within 24 hours in a clean and hygienic environment with good quality washing and drying irrespective of any weather. It will be a big relief for the students residing in campus hostels. For accomplishing this task, this university will engage a contractor for undertaking this project. The prescribed laundry solutions ensure the best cleaning of clothes and fabrics. The contractor (Laundry solutions team) will optimize our internal resources with the professional in house laundry services.

Students will have a laundry card, they can drop their soiled laundry at the laundry mat and in next 24 hours they get hygienically washed and 100% dry laundry. An ironing facility would also be provided to the student.

**SHREE VIDHIRAJA GLOBAL UNIVERSITY** focuses upon a pleasant and comfort mode of laundry services to the needed.

## **21.TRANSPORTATION**

Adequate Conveyance facility will be provided to staff and students in the morning and evening. University will have sufficient buses, cars and other automotive conveyance in the campus for the wider benefit of various stakeholders.

## **22.PARKING FACILITIES**

The college provides on the premises ample parking for two wheelers and four wheelers vehicles for students and the staff. There is separate car parking space for students and teachers. The parking lot is at some distance from the academic block. But those who park their vehicles have to abide by certain rules and restrictions. At all time, for instance, speed limit norms need to be followed. Honking horns is strictly prohibited. All vehicles brought inside the college campus are required to have all the relevant documents as prescribed under the law.

## **23.HOSPITAL/CLINIC**

As there are thousands of people in the campus, the University will be equipped with the facility of doctor to provide health care services. Staffed with the doctor and nurse, the university clinic provides consultation services on illness prevention and health management. The clinic also provides regular physical examinations and emergency treatment. The University provides excellent round the clock medical facilities to the students and the staff. The University has a qualified doctor to attend the boarders and the day scholars. The University can arrange for expert attention and consultants as required. Also, the college has stranding arrangements with reputed hospitals in the vicinity for hospitalization and other medical services.

## **24. WATERSUPPLY**

The Siruvani River (which has a perennial flow) is about three and a half (3.5) kilometers away from the proposed University Campus. Water-supply has to be arranged from the Siruvani River. The University must also have its own rain water harvesting arrangement.

## **25. WASTEDISPOSAL/BIOGAS PLANT**

As the Sholayur Panchayat does not have an elaborate waste disposal arrangement, the University must have its own effective waste disposal system with an exceptionally large Septic tank, sizeable Incinerator etc.

## **INDUSTRY SPONSORED RESEARCH PROJECTS (IE. FUNDED PROJECTS)**

The primary objective for an industry-sponsored project is to create a unique, high-quality educational opportunity for our students. Next to an internship, working with an industry sponsor on a project is perhaps the finest opportunity to experience high-level critique and interaction that a student can have. There is no better way to prepare these individuals for the professional settings they will experience once they graduate. Industry-sponsored projects provide an enormously valuable experience for students exploring varied career paths within the current professions.

## **EQUAL OPPORTUNITY INSTITUTION**

**SHREE VIDYADHIRAJA GLOBAL UNIVERSITY** focused on the relationship of caste and education in India. The caste system has had an effect on the everyday affairs of individuals in the society. The geographical locality, the education system, jobs, health facilities etc were all dependent on the caste identity of the individuals, basic amenities necessary for human existence were denied in the name of caste. Education is the tool to bridge the gap between the oppressed and the oppressor. It provides them with the much-awaited opportunity to uplift them from social stigma and play a pivotal role in the development of the nation. It also helps in social mobility of the students and intermixing of students of various castes which further helps in creating a harmonious society. It has been observed that if students from the lower hierarchy attain higher education then they not only get a job with higher remuneration but also uplift their social status. Our university is focusing towards the elimination of all discrimination elements and provides an equal opportunity for the needy.

## **OTHER BUILDINGS AND STRUCTURES**

- (1) A School is required In the Campus for imparting instruction to the sons and daughters of the staff. Admission may be granted in this school to other local students also.
- (2) A Hospital has to be made a vailable without patient and in patient facilities.
- (3) A Guest House must be constructed for the use of the University's guests, external examiners and dignitaries whom a occasionally visit the University.
- (4) A Restaurant has to be established in the Campus which may cater to the staff and students at the University as well as to outsiders who visit the University for official and non-official purposes.
- (5) A Shopping Complex may be constructed which face the public road; and it may cater to the staff and students at the University and the general public also.
- (6) A Public Lavatory (or Public Comfort Station) has to be provided for the use of visitors who arrive at the University Campus for various purposes.
- (7) An Indoor Stadium may be provided. (But this needs to be constructed only in course of time).
- (8) ACommunity Centre with a spacious hall and facilities for socializing must be made available in the Campus after a few years of the opening of the University.
- (9) A Theatre for exhibiting movies (cinemas) may be constructed in the campus.(This may also wait for sometime).
- (10) A Convention Centre(where All-India educational convention scan be held) may be established in the Campus incourse of time.

## THE CHALLENGE

We believe that one of the most challenging tasks for higher education leaders is the need to innovate continually. Today, colleges and universities must keep up with technology's evolution because the higher education sector is very competitive. Whether it is facilitating a better program for faculty retention, developing student services, or building new research facilities, academic leaders must think of innovative solutions to deliver quality education and sustain the many aspects of its business. Establishing the University will require remarkably high initial investment whereas appreciable financial returns will be a forthcoming process from the students. Once the University has established a reputation for exceedingly high academic standard, students from all over India will be liable to commence enrollment for the session term; and the University will get a kick start to lead its way onto a strong foundation backed up by a rigid plan. Like every other firm that needs an initial level of vigorous rigor and perseverance to boost itself to the standards and ranking, the University may also face certain economic social and political set backs. It may also incur financial loss for a few years, for the initialization period. Therefore, only a Promoter who can easily tackle this problem of financial hiatus will be able to take up the challenge of establishing the University.

These challenges will be an everyday exercise for few years in the beginning phase. True leadership based on honesty, authenticity, and meaningful relationships—takes guts, something that inspires others, serves others, and points them toward a greater purpose and vision would be required. There will be many bumps and roadblocks on the path of processing a massive idea like this. Sometimes the bridge is out entirely. But every challenge is an opportunity. It is a chance to learn, improve team's skills and strengthen the emotional intelligence that's so critical to effective leadership. The first and probably most persistent source of leadership would be the promoter himself. There will be plenty of external forces that can throw obstacles but most often, it's the determination, willingness and the belief in the core idea that foster ways of reacting to situations that can overcome some of the biggest hurdles in execution of the plan. So that is where we need to start, with the internal leadership challenges we're all likely to face.

## HRDS INDIA IN MAKING OF THE UNIVERSITY

The universities and NGOs have similar functions and characteristics like flexibility in decision-making, better communication agents to society and effective coordinators. The intellectual efficiency of university and effective work commitment of NGOs put together will yield considerable results in improving the life pattern of poor and ecological development. The more radical model involves co-production of knowledge through the merging of these two realms i.e., involvement of NGOs and Universities in promoting academia and excellence. Such ways in which the two interfere with conventional research practices and roles of researchers, enabling science to transcend beyond providing information and becomes involved in the process of governance itself. At HRDS INDIA, the social volunteers have gone in this direction already without mediating the inherent power of the 'expert researcher' over the 'humble practitioner'. And so, we have in many instances, research recommendations that are treated as fact rather than these to be tested.



HRDS INDIA ponders and reflects the principles of commitment and involves itself to elicit the best or least good outcomes. Unless the NGO is not sure about the efficiency of its contributing role or collaboration yielding profits to the mankind, it doesn't step ahead. The holistic developmental goals of **SHREE VIDYADHIRAJA GLOBAL UNIVERSITY** coaxed the NGO into its philanthropy – highly conceptual programmes going to scale too quickly on the basis of 'expert' opinions that are very rarely mediated by real global limitations or experience. Like with all good development if we manage the power relations in the collaborations, we will certainly get better results. The NGO constantly endeavors to help bring out the majestic benevolence from within students for achieving a higher goal of purpose— establishing humanity! Its efforts are focused into two main areas: building literacy and empowering girls to complete secondary school and succeed beyond that. One of the elements that make this organization unique, however, is the way it goes about its global outreach. Following a model similar to Amnesty International, the collaboration of the NGO with the university will out prominent international education programs.

Along with creating a global movement, the more concrete aspects of the collaborative model include programs to support girls both financially and emotionally, both in school and after graduation; building new schools and providing training or supplementary materials to tribes and teachers; establishing and stocking libraries, and publishing books in the local language. Among its other accomplishments, the NGO has exponentially served many in myriad sectors like housing, empowerment, healthcare. This educational assistance is a key that will impact the lives of lakhs of under privileged children.

The utilization of university faculty and students for the development of society in general and community in particular is the philosophy of UNGOP. The students are involved in constructive work under the supervision of faculty and during holidays and as a part of curriculum. In this regard, I noted once upon a time the Madras Government initiated a project that the youth who worked in rural areas at least two years will be given preference in employment.

The following proposal essentially lays out a collaboration between the university and the Non-Government sector to create a structure in which improved Value-for-Service can be achieved through the involvement of NGO sector due to enhanced scope for innovation and allocation of risk to the party best able to manage it without undermining the universities overall responsibility to the students for the quality of the services provided. It aims to create a "win-win-situation" for the university, the NGO and the users—the university is able to fulfill its mandated responsibilities of providing adequate service to its students, the NGO sector wins as it gets a responsible rate of return on its investment while the users benefit from the availability, affordability and accessibility of quality infrastructure services.

A large number of infrastructural projects languish through years of sub-optimal implementation due to lack of funds and committed manpower. This leads to enormous cost overruns and escalation.

Growing over heads and inflation. It is essential to remember that the opportunity cost of this situation is prohibitive leading to regressive pricing in many cases where the poor end up paying more, than the rich.

The fundamental principles of both in making are that the University and HRDS INDIA will be responsible for the research, development, evaluation, monitoring and community service. This basic scheme has numerous variations depending on the risk allocation between the university and NGO sector. The utilization of student service for the development of community through NGOs is the philosophy of its volunteers and founding authorities. The basic idea is to provide these services by the students not only at the least cost but also to ensure the quality and timeliness of services delivered. This comprises of monetary comparison wherein the cost of the preferred project is compared with the cost of traditional public sector, expressed in terms of discounted cash flows over the life of any external governmental understanding are difficult to qualify but at the same time contribute significantly to value for service since they are of crucial importance to the university and the wider public / students. Examples include speed on project delivery, quality of service and student's exposure.

